

Allocation Breakdown for Admission to Secondary School September 2022 – **Brakenhale School**



Places have been allocated in accordance to Brakenhale School's published admission arrangements 2022/23

National Offer Day 01 March 2022

Brakenhale School		
	Preferences received	518
	Number of Places Available	210
	Criteria	
	Educational Health Care Plan(EHCP)	8
1	Looked After Children	1
2	Social & Medical	0
3	Children of Staff Members	2
4	Siblings	76
5	Designated Area	123
6	All other children	0
	Total Number of Places Allocated	210

- Where there are an equal number of applications in one category the radial distance from the applicants home address to Brakenhale School has been used to separate applications.
- Brakenhale School Admissions Arrangements can be found within: The Guide to Secondary Education 2022/23
<https://www.bracknell-forest.gov.uk/schools-and-learning/schools/school-admissions/starting-secondary-school>

Allocation of places for admission to **Brakenhale School 2022/23**



The following information is based on the initial allocation at 1st March 2022 of applications received by the deadline of 31 October 2021. The information provides you with a statement on how places were allocated in line with the published admissions arrangements at Brakenhale School.

Admissions Number	Information regarding the allocation
210	The school was fully allocated. Places were offered down to those applicants who fulfilled criterion 5 (children who live in the designated area of the school) to a distance of 1.026 miles from the school according to the radial distance policy listed below. There were insufficient places for 14 applicants under the designated area criteria and 51 applicants under the distance criteria. These 65 applicants have been placed on a waiting list.

Brakenhale School – Admission Criteria 2022/23

Priority 1: Looked After Children

Priority for Looked After Children or children who were Previously Looked After.

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order, including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is;

- (a) in the care of a local authority, or
- (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

Priority 2: Exceptional Medical/Social need

Priority for children who have an exceptional social and/or medical need.

Students who have either medical or social grounds for admission to this school. This evidence must set out the particular reason why the student should attend this school rather than any other, and show that this is the only suitable school to meet their stated needs, why no other local school could meet those needs and what the difficulties would be if the child had to attend any other local school.

Parents should complete the Trust's Social and Medical Form (in addition to the CAF), which can be found on the school's website www.brakenhale.co.uk The Social and Medical Form must be supported by relevant written evidence on letter headed paper from a Doctor, Social Worker or Attendance/Welfare Officer, and will be assessed by the Greenshaw Learning Trust's Admissions Committee against the criteria. The Brakenhale School Admission Arrangements 2022/23 Page **3 of 7**

The CAF and the Trust's Social and Medical Form must be submitted directly to the Local Authority at School.Admissions@Bracknell-Forest.gov.uk or to School Admissions, Bracknell Forest Council, Time Square, Bracknell, RG12 1JD **by 31 October 2021**.

Evidence submitted after the closing date will not be considered. Only in exceptional circumstances the Trust may apply discretion to consider evidence submitted after the closing date. It is therefore important that all relevant evidence is submitted at the time of application and should be submitted before the closing date to ensure full consideration.

Applications will be assessed against the evidence and determined by a Committee of the Board of Trustees established for this purpose, with the advice of the Headteacher and the Greenshaw Learning Trust Head of Admissions.

Priority 3: Children of members of staff

Priority for children of members of staff of the school.

Where;

- The member of staff has been employed at The Brakenhale School for two or more consecutive years at the time at which the application for admission to the school is made; or
- The member of staff has been recruited to fill a vacant post for which there is a demonstrable skill shortage

Priority 4: Siblings

Priority for students who will have a sibling at the school at the time of admission.

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, foster brother or sister, step brother or sister, or the child of the parent's partner, as well as children who are brought together as a family by a same-sex civil partnership. In every case, the child must be living in the same family unit at the same address, Monday to Friday, at the time of the application.

Where a sibling is in Years 11 or 12 at the time of application to start year 7, they will be deemed as being in the school at the time of admission, unless the parent has specifically stated that they will not be continuing into the following academic year.

Where a parent applies for entry into the same year group for more than one child and it is not possible to offer a place to all of them, the names of the children who were unsuccessful will be added to the waiting list in accordance with the published admission criteria, in the same way as for other children.

Priority 5: Designated Area

Priority for students living in the school's designated area.

Students who live in the designated area of the school. Children must be living in the designated area at the closing date of **31 October 2021** to be considered under this criterion. Maps showing the designated area of a school are available to view on the Bracknell Forest website, at the school, at the main Bracknell library or at a council office upon request. The Brakenhale School Admission Arrangements 2022/23 Page **4** of **7**

Priority 6: Distance (outside of the designated area)

Any remaining places will be offered to students living outside of the designated area based on proximity of the child's home address to the school. Distances will be measured in a straight line distance using the computerised system as specified by Bracknell Forest Council.

The address on the application must be the child's permanent place of residence. The address will normally be the parents' address. It should not be a business or carer's/childminder's address. It should also not be a relative's address unless the child lives at that address as their normal place of residence. Parents must not use a temporarily rented address to secure a school place for their child if they still possess or rent a property previously used as a home address. Nor will a temporary address be accepted if we believe that the temporary address is being used solely for the purpose of obtaining a school place when an alternative address is still available to that child.

Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school.

If no joint declaration is received by the closing date for applications, then if the residence is not split equally between both parents the home address will be determined to be the address where the child spends the majority of the school week; if residence is split equally between both parents the home address will be determined to be the address where the child is registered with the doctor. However, all evidence will be taken into account.

All school admission applications for school places are subject to address checks to ensure school places are allocated fairly and in accordance with published admission arrangements. These checks will be conducted by

the home Local Authority. Where a fraudulent address or an address of convenience are found to have been used, the application and any subsequent offer may be withdrawn.

Applicants living outside of England may only submit an application if they have a linked address within the Local Authority area, and documentary evidence must be supplied to show they will return to the address prior to the September of the year of entry; this address must not be an address of convenience.

For families of service personnel with a confirmed posting to the area, or crown servants returning from overseas to live in the area, who do not currently live in the area, a Unit postal address or quartering area address will be used as the home address, provided that the application is accompanied by an official letter that declares a relocation date and the address.

Applications are ranked in accordance to the home to school distance within each priority. The distance measurement used is defined within Priority 6, for distance.

1.3 Tie Break

Where two or more applicants share priority for a place, e.g. where two children live equidistant from the school and there is only one place remaining, the child to be offered a place will be selected by the drawing of lots. Lots will be drawn by a senior officer of the Greenshaw Learning Trust Shared Service who is independent of the school's admissions process.

Where a parent applies for entry into the same year group for more than one child and it is not possible to offer a place to all of them, the names of the children who were unsuccessful will be added to the waiting list in accordance with the published admission criteria, in the same way as for other children.