



**Parent News: Friday 12<sup>th</sup> March 2021**

Dear Parents/Carers

Our first full week back has passed very successfully! The students have been so impressive at settling back into a routine and it was so genuinely lovely to see all of their faces again and hear all of their voices. Our testing centre has been processing tests at a rate of knots and we are pleased to say we have not had any positive results so far, long may this continue. Home testing kits will be coming back with the students next Friday and we would really appreciate your support in ensuring that these are carried out twice a week. We will obviously be doing everything we can within the remit that the Government have given us to put in place all safety measures and precautions.

I had great pleasure this week in handing out the first round of Lockdown Lottery Vouchers and I am pleased to announce that this reward scheme will be continuing at least up until the Easter holidays. It is so important to me that students who are doing the right thing get the recognition they deserve.

Year 11 and Year 13 students and their parents will have received information this week regarding the process for awarding their examination grades and as soon as we receive updates from the exam boards we will of course pass this on to you.

**SLT Assemblies:**

I have led each year group in an assembly as soon as they arrived back this week and spoke to them again about the importance of kindness, respect and gratitude. These three things will really make a difference to the way in which students are seen by others and the way in which our #teambrokenhale functions. Students were also reminded about the importance of key school rules including uniform and behaviour for learning expectations.

**Student of the week:**

As we have had some students on site and some students learning from home this week, I have decided to award two students next week so everybody has an equal opportunity.

**Fab:**

- Firstly I'd like to thank you and your team for the fantastic support they are giving the students and the hard work you all put into their online live learning. This is a vast improvement from the previous learning. The calls to check on their well-being and mental health is appreciated.
- Awesome virtual parents evening. Just been able to complete all appointments using the system. 5 minutes is ample time and it worked perfectly to head from one appointment straight to another. Extremely well organised-thank you! I think this should be a permanent fixture, even post COVID/lockdown!
- Just wanted to say thank you for the calls home, it has made us all feel part of the community and very much supported.
- Please can you send a message to all of my daughter's teachers for me. They are all doing a fantastic job with her, not only her teachers but all of you at the school. You all have gone above and beyond for my children during lockdown and it means a great deal. I know it's been very touch and an anxious time for you all, however, I can't thank you all enough for being there for myself and all children not just my own. My children have come a long way since they started at Brakenhale and that's all thanks to you and your colleagues. Thank you ever so much and to all please keep up the great work. There is light at the end of the tunnel.

**Staff member of the week:**



Mrs D Turner I would like to nominate Mrs Turner who is my son's tutor teacher. What an amazing teacher she is. She has phoned every week to check on my son, and I have enjoyed every phone call. My son is very lucky to have such a kind, caring and generally a down-to-earth lovely lady!

Ms Shan I would like to say a massive thank you to my daughter's tutor Mrs Shan. She has phoned every week to ask how my daughter is doing. She is always so kind and a very caring teacher. My daughter is very lucky to have her as her teacher!

Ms Shan Thank you to Ms Shan for being such a great support for my daughter during lockdown. Thank you for the calls home, they really have meant so much.

Mr Collins Mr Collins has been a wonderful support throughout lockdown and I know he will continue to be there for my son. He has really gone out of his way to find solutions to any issues. I will be forever grateful for his support.

Mr Collins I just wanted to express my gratitude to Mr Collins. He has been a wonderful support during lockdown. There are no real words that will ever be good enough for the support he has given. I have been blown away by his patience and support offered. Mr Collins has gone out of his way to support my son and I know he has gone out of his way to make sure the transition back to school goes as well as it can. He is a super human and I just hope he knows the hard work he has put in has not gone unnoticed.

#### Quote of the week:

'Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around.'

Have a great weekend.

Best wishes

*Jane Coley, Headteacher*

## What's on next week

### Next Week: A

Tuesday 16 <sup>th</sup> March	CCF: 3.30-5.30pm
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## Kerith Centre Foodbank



As of Tuesday 6<sup>th</sup> April the Keith Centre Foodbank opening times will be changing to:

Tuesdays, Wednesdays and Fridays, 10.30am – 12noon.

*Miss Manisier, Student Support Manager, Deputy Designated Child Protection Lead*

## Lockdown Lottery Winners

### Lockdown Lottery Winners

*(Friday to Thursday)*

Attendance	1st Prize	2nd Prize
Year 7	<b>Alfie Alder-Warrington</b>	<b>Poppy Hunter-Collins</b>
Year 8	<b>Hannah Lilley</b>	<b>Logan Harding</b>
Year 9	<b>Pheobe Webb</b>	<b>Casey McCrorie</b>
Year 10	<b>Finley Debley</b>	<b>Lillie Cherry</b>
Year 11	<b>Tilly Benford</b>	<b>Daniel Coker</b>

- \* 1st Prize £20 Amazon Voucher
- \* 2nd Prize £10 Amazon Voucher



House Points	1st Prize	2nd Prize
Year 7	<b>Isabella Quartin Graca</b>	<b>Sachleen Rana</b>
Year 8	<b>Paige Auker</b>	<b>Alexandra Brambley</b>
Year 9	<b>Lauren Andrews</b>	<b>Oliver Marsh</b>
Year 10	<b>Ashton Morton</b>	<b>Melissa Walsh</b>
Year 11	<b>Kuba Borowski</b>	<b>Emilia Birsan</b>

- \* 1st Prize £20 Amazon Voucher
- \* 2nd Prize £10 Amazon Voucher



Sixth Form Draw	1st Prize	2nd Prize
<b>Effort and Attendance</b>	<b>Lilly Knowles</b>	<b>Chloe Rose</b>

- \* 1st Prize £20 Amazon Voucher
- \* 2nd Prize £10 Amazon Voucher

Overall School Draw	1st Prize	2nd Prize
<b>HPs and Attendance</b>	<b>Lauren Andrews 9B</b>	<b>Kieran Scully 7B</b>

- \* 1st Prize Meal Voucher
- \* 2nd Prize £10 Amazon Voucher

Weekly Tutor Competition	1st Prize	Leading Tutor Group
Year 7	<b>Bryony Thompson</b>	<b>7H</b>
Year 8	<b>Dana Locmele</b>	<b>8R</b>
Year 9	<b>Harley Weeks</b>	<b>9H</b>
Year 10	<b>Shahzain Arshad</b>	<b>10H</b>
Year 11	<b>Rishyal Bhatti</b>	<b>11N</b>

- \* 1st Prize £10 Amazon Voucher
- \* £100 to be awarded to the leading tutor group on Thursday 1st April



Year Group Competition	Year Group	Total
Leading Year Group	<b>Year 9</b>	<b>561</b>


- \* £500 to be awarded to the leading tutor group on Thursday 1st April

## Return to School Schedule

Test 2: Monday 15 <sup>th</sup> March		Test 3: Tuesday 16 <sup>th</sup> March		Test 3: Wednesday 17 <sup>th</sup> March		Test 3: Thursday 18 <sup>th</sup> March	
Year 8	13.00 – 14.00			Year 9	13.00 – 14.00	Year 8	13.00 – 14.00
Year 7	14.00 – 15.00					Year 7	14.00 – 15.00
Sixth Form	14.30 – 15.30			Year 10	14.00 – 15.00		

Students will be dismissed from school after their second and third tests.  
 Students who are not being tested will go home at the same time as their year group are being tested.


**Lockdown Lottery**



# LOCKDOWN LOTTERY


**'You have to be  
in it to win it'**


Awards are based on weekly attendance and House Points achieved!



**Attendance (Year 7 -11)**  
Students with 100% attendance will go into a draw (Each Year Group to be done individually)  
1st Prize - £20 Amazon voucher (or equivalent)  
2nd Prize - £10 Amazon voucher (or equivalent)

**House Points (Year 7 -11)**  
Top 50 students achieving HPs will go into a draw (Each Year Group to be done individually)  
1st Prize - £20 Amazon voucher (or equivalent)  
2nd Prize - £10 Amazon voucher (or equivalent)






**Sixth Form Draw**  
Staff to nominate students to go into a draw based on effort and attendance to lessons.  
1st Prize - £20 Amazon voucher (or equivalent)  
2nd Prize - £10 Amazon voucher (or equivalent)


**Overall School draw**

All students will go in the draw. If your name is pulled out and you have achieved 100% attendance and earned HPs for that week you will be eligible for the following prizes:  
1st Prize - Family take away  
2nd Prize - £10 Amazon voucher (or equivalent)




**Weekly tutor competition**  
Tutor group with the best average attendance and HPs per student will win £100 to spend on a tutor group rewards events.  
Tutees will also be entered into an additional draw to win:  
1st Prize - £10 Amazon voucher

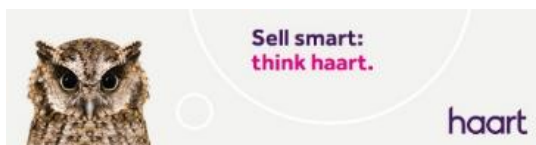
**Year group competition**  
Year group with the best average attendance and HPs per student will win £500 to spend on a Year group rewards events.



High Expectations and Challenge



#teambrokenhale



## House Points this Week:

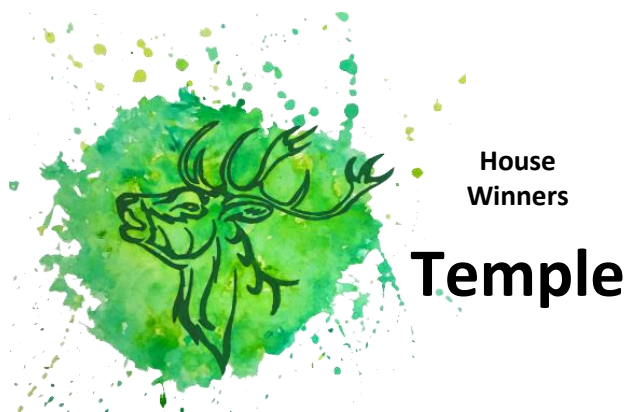
We continue to recognise the hard work that our students are doing through our House System by issuing House Points. It has been amazing to see so many of our students rewarded with so many achievement points this week across the departments.

Keep up the Hard work! Congratulations to everyone who has gained house points this week:

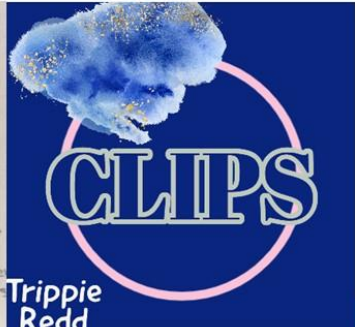
House Points this week								
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total
Academic Point	319	266	481	200	154	1	3	1424
Aspiration Points	28	39	4	0	0	0	0	71
Community Point	28	2	21	16	8	2	0	77
Leadership Points	0	0	0	0	1	0	0	1
Physical	14	3	55	0	14	0	0	86
<b>Total</b>	<b>389</b>	<b>310</b>	<b>561</b>	<b>216</b>	<b>177</b>	<b>3</b>	<b>3</b>	<b>1659</b>

House Points this week								
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total
Farley (BLUE)	106	71	113	49	39	2	2	382
Jennetts (YELLOW)	81	90	142	52	48	0	0	413
Swinley (RED)	91	80	154	63	40	1	0	429
Temple (GREEN)	111	69	152	52	50	0	1	435
<b>Total</b>	<b>389</b>	<b>310</b>	<b>561</b>	<b>216</b>	<b>177</b>	<b>3</b>	<b>3</b>	<b>1659</b>

(Friday to Thursday)



**Performing Arts Online Work**



My Rap

I like chickens when its cooked and as pets  
 If I ever see some food don't you ever forget  
 Bring me a drink  
 Something nice  
 Then get me some cold, cold ice

I like the pizza with sweetcorn  
 Then I thank my mum that I was born  
 I don't care if i spend the rest of my life eating junk  
 I'll take my time praising the Food God  
 And becoming a food monk



**waacking**



Waacking is a form of street dance created by the LGBT community of Los Angeles during the 1970s disco era. The style is typically done to 70s disco music and is mainly distinguishable by its rotational arm movements, posing and emphasis on expressiveness.

**Where did ballet come from?**

Ballet is a type of dance which originated in Italy during the renaissance. It spread to France in the 14th century under the reign of Catherine de' Medici who insisted that the ladies of the court and her four sons be trained in dance. Under the reign of Louis XIV in France, the Royal academy of Dance was founded.

By the 18 and 19 hundreds Ballet was already known all over the globe (mainly in Europe) and in Russia a man called Sergei Diaghilev formed a ballet company called Les Ballets Russes de Serge Diaghilev. Many think it was the greatest ballet company of all time.

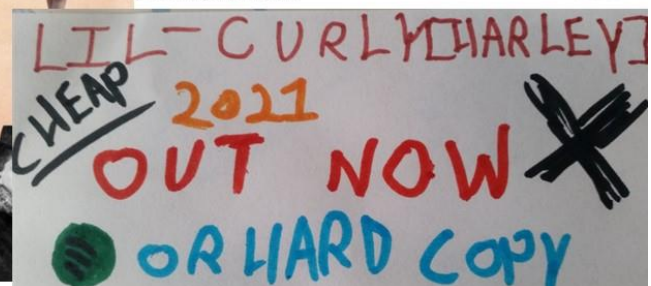
Ballet was most popular in the 1930s when it began to grow in popularity in America when several of Diaghilev's dancers left to work with and settle in the U.S. Ballet was firmly established in America with the founding the New York City Ballet.

Nowadays many people still go to watch ballets and lots of children attend ballet classes.



**styles and dynamics of waacking**

Waacking involves the moving the arms over the head in a rhythmic fashion characterised by arm movements posing with a strong emphasis on musicality and improvised performance



## PE Update

Hello everyone!

### Interview with PE

This week's interview we are back with the PE Teaching Staff and the turn of the long standing, amazing Miss Rushby to tell us a few things we might not have been aware of!

### PE kit - 'get organised'...

Brakenhale PE kit (non-negotiable):

- Black PE top ✓
- Black PE 1/4 zip or jumper ✓
- Black skort/leggings(G) ✓ OR
- Black shorts/joggers(B) ✓
- White/Black PE socks ✓
- Trainers ✓

If your PE kit does not fit or you're waiting on an order/delivery remember to:

1. Bring plain black or white kit to wear instead (t shirt, shorts, leggings, joggers, jumper) ✓
2. A note to verify your kit ✓

**#bready #beprepared**

### Results of the Bracknell Forest Schools Distance Challenge

	Total number of KMs travelled	Number of entries	Average KM per entry
Brakenhale	991	132	7.5
Easthampstead Park	43	1	43.0
Edgbarrow	1728	196	8.8
Garth Hill	4339	613	7.1
Kings	408	38	10.7
Ranelagh	996	112	8.9
Sandhurst	729	77	9.5

### Helping out.... by getting out!

Brakenhale Community... we have a Year 11 GCSE PE student, Freya Grey, who is putting her steps and runs to great use by raising money for charity! Freya will be doing a 24 hour run on May 15<sup>th</sup> to raise money for 2 awesome charities - the Dogs Trust and The Samaritans! As a keen athlete and lovely young person, she is combining two of her favourite things... running and raising money for charity! She will be running 1 mile, every hour, for 24 hours on the day which is some going!

The GoFund me pages are below for you to donate to if you wish! We hope to see lots of donations and support in aid of Freya's 24 hour run! Keep checking in on social media for updates on the day!

Well done Freya, a brilliant and noble thing to do, showing what truly awesome students we have at Brakenhale!

GoFund me for the Samaritans <https://gofund.me/e70423ef>

GoFund me for the dog trust <https://gofund.me/dccb656b>

**NAME**  
Miss Rushby

**INITIALS**  
LRU

**ROLE IN SCHOOL**  
KS4 Raising standards coordinator / PE & Dance Teacher

**MAIN SPORT**  
Swimming

**POSITION**  
N/A

**GREATEST SPORTING ACHIEVEMENT**  
Completing triathlons

**FAVOURITE SPORTING QUOTE**  
Not a sporting quote but has been used for many sporting and non sporting moments "If you can dream it you can believe it, if you can believe it, you can achieve it"







**SPORTING ROLE MODEL**  
The Brownlee Brothers

**MOST EMBARRASSING SPORTING MOMENT**  
Falling over in front of a huge crowd during a triathlon!

**Email address**  
irushby@brakenhale.co.uk

**#teambrokenhale #brakenhalepe**

**PE @ BRAKENHALE**  
GETTING THE MOST OUT OF PE THIS WINTER!

ITEM	ALLOWED	NOT ALLOWED
GLOVES (MUST BE PLAIN BLACK, NO ATTACHMENTS OR MARKINGS)		
T SHIRTS OR 'SKINS' TO WEAR UNDER PE KIT (MUST BE BLACK OR WHITE)		
SOCKS (MUST BE PE SOCKS ONLY - PLAIN WHITE SPORT OR BLACK KNEE LENGTH)		

All other PE items can be worn to 'layer up' and keep warm. PE shirt (black) along with games shirt (burgundy) or purchase the black tracksuit bottoms or the PE jumper for additional layers also.  
You can purchase the new PE holdall from the school shop to place and carry all of your kit/items in and get a locker to store them in as well!

Thank you  
The Brakenhale PE Department

**PE CHAMPIONS OF THE WEEK**

Week of: 8/3/2021

	Staff	Student	Tutor
	Mr Potter	Malachi Smith	9B
	Mr Maye	Rebeka Gazsi	9R
	Mrs Lazarczuk	Mia Latter	9B
	Mr Boucher	Brooke Sumner	11A
	Miss Rushby	Emily Cary	P16K
	Ms Wilson	Kye Osborne	10H
	Miss Butler	Aimee Wilson	7A

**Well done!**

#teambrokenhale #brakenhalepe

**Assessment: ME in PE**

This term it is Physical ME and Thinking ME

**'ME in PE'**

Physical ME	
1	Executes the correct technical model for core skills in an isolated situation
2	Works in lesson to show effects of short term exercise on the body
3	Takes part in a tactical scenario set up and delivered by the teacher
4	Executes the correct technical model for advanced skills in an isolated situation
5	Executes the correct technical model for core skills in a conditioned situation
6	Works in lesson to show effects of steady state exercise on the body
7	Takes part in a tactical scenario taught by the teacher
8	Executes the correct technical model for advanced skills in a conditioned situation
9	Executes the correct technical model for core skills in a fully competitive situation
10	Works in lesson to show the effects of long term exercise on the body
11	Sets up and takes part in a tactical scenario on own
12	Executes the correct technical model for advanced skills in a fully competitive situation

**'ME in PE'**

Thinking ME	
1	Thinks of basic ways/ideas to increase creativity of own work
2	Thinks of basic ways/ideas to increase creativity of others' work
3	Makes basic comments on own work (positive and constructive)
4	Makes basic comments on other people's work (positive and constructive)
5	Thinks of imaginative ways/ideas to increase creativity of own work
6	Thinks of imaginative ways/ideas to increase creativity of others' work
7	Makes competent comments on own work (positive and constructive)
8	Makes competent comments on other people's work (positive and constructive)
9	Thinks of complex ways/ideas to increase creativity of own work
10	Thinks of complex ways/ideas to increase creativity of others' work
11	Applies ideas/thoughts/comments to own work (positive and constructive)
12	Applies ideas/thoughts/comments to other people's work (positive and constructive)

Mr M Potter, Head of PE

Mr C Maye, Second in PE



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On Twitter & Instagram: @brakenhalepe #teambrokenhale #brakenhalepe #bekind





## BRAKENHALE PE DEPARTMENT - AFTER SCHOOL CLUBS - HALF TERM 4 - 2020-2021



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Lunch time</b> (1330-1400)  Ties & blazers OFF, trainers ON!		<b>YEAR 10</b> Activity; BASKETBALL Where; SPORTS HALL Staff; CBU (JBO)			
<b>AFTER SCHOOL</b> (1515-1630)  Full kit needed to participate  <b>***4pm FINISH for            Trampoline***</b>  <b>Please can you:</b>  Bring your FULL kit to take part  Let YOUR parents know you are coming  Register with PE staff to get your house points for attending  <b>*Sports Hall and            Trampoline start wb            22/3/21 due to loss of            space upon return to            school</b>	<b>No clubs            due to            staff            meetings!</b>	<b>YEAR 7</b> Activity; BADMINTON* Where; SPORTS HALL Staff; CPI & CBU  <b>YEAR 8</b> Activity; TRAMPOLINING* Where; TC Staff; NLA & MPO  <b>YEAR 9</b> Activity; FOOTBALL Where; ASTRO Staff; CMY  Activity; BOXING/FITNESS Where; JNS Staff; ABI	<b>YEAR 7</b> Activity; INDOOR* CRICKET Where; SPORTS HALL Staff; KWH & CBU  Activity; TRAMPOLINING* Where; TC Staff; JBO & ABT  <b>YEAR 8</b> Activity; FOOTBALL Where; FIELD Staff; MPO  <b>YEAR 9</b> Activity; RUGBY LEAGUE Where; ASTRO/FIELD Staff; ABI	<b>YEAR 7</b> Activity; FOOTBALL Where; ASTRO Staff; JBO & CCO  Activity; NETBALL Where; COURTS Staff; ABT  <b>YEAR 8</b> Activity; NETBALL Where; COURTS Staff; KWI  Activity; BASKETBALL* Where; SPORTS HALL Staff; CBU (MPO)  <b>YEAR 9</b> Activity; TRAMPOLINING* Where; TC Staff; CMY & NLA  <b>YEAR 10</b> Activity; TEAM GAMES Where; MUGA Staff; LRU	<b>No clubs            due to PE            exam            revision            and catch            up            sessions!</b>
<b>Changing spaces for            school clubs</b>  <b>*DANCE (Y8) changing            rooms not available            wb 15/3/21 only -            alternative changing            spaces to be provided</b>		Y7 - CHANGE IN SPORTS HALL CHANGING ROOMS  <b>Y8 - CHANGE IN DANCE            CHANGING ROOMS</b>  Y9 - CHANGE IN JNS CHANGING ROOMS	Y7 - CHANGE IN SPORTS HALL CHANGING ROOMS  <b>Y8 - CHANGE IN DANCE            CHANGING ROOMS</b>  Y9 - CHANGE IN JNS CHANGING ROOMS	Y7 - CHANGE IN SPORTS HALL CHANGING ROOMS  <b>Y8 - CHANGE IN DANCE            CHANGING ROOMS</b>  Y9 - CHANGE IN JNS CHANGING ROOMS  Y10 - CHANGE IN MAIN SCHOOL TOILETS	

Sessions may be postponed on a weekly basis due to staff meetings which take place in line with the school calendar – please check the school weekly bulletin to confirm on a weekly basis. Also please see @brakenhalepe on twitter and instagram for updates on school clubs and fixtures.

All of these sessions are open, with all students in the listed year groups welcome to attend. Please see PE staff or email [pe@brakenhale.co.uk](mailto:pe@brakenhale.co.uk) for more information on our clubs!



**RETURNING TO PE @ BRAKENHALE - March 2021**



**'being safe, whilst being active'**

**Kit and equipment**

All kit and equipment is sanitised and cleaned after every use.  
 Extra equipment has been purchased to ensure a wide spread across groups if needed.  
 Bibs and spare kit are being washed daily.  
 Students **DO NOT** enter store cupboards or sheds please.

**Getting changed**

Get changed quickly and on your own, in your own space. Wear a mask in the changing rooms. Ensure your kit is put away in your own bag and not left on the floor. All changing rooms are 'fogged' to ensure they are sanitised for the entire day - all touch points are cleaned in the day also. Where possible changing rooms will be ventilated.  
 Due to building work certain changing rooms are not being used, please listen carefully to where you need to change. If unsure, please **ASK!**

**Personal responsibility**

Please keep socially distanced at all times, 1m from each other and 2m from PE staff.  
 Respect other people's views, opinions and choices which help keep them (and others) safe.  
 Ensure your hands are sanitised/washed **before and after** the lesson.

**Lesson time**

Will be the same as before - it will focus on both short and sharp periods of activity and build up to longer periods of sustained activity to get you back active and moving. Most lessons will be outside, but where inside, spaces will be ventilated.  
 Please also remember - full and correct Brakenhale PE kit, hair tied up, no jewellery to be worn, inhalers and epipens are to be taken to lesson spaces and no long nails or excessive make up.

**After school clubs**

These start the week of 15th March (apart from a few). Students will have specific changing rooms to change in to keep year groups separate. The same rules apply here as for normal PE lessons (changing, cleaning etc). House points are available for all students and it is a great way to do a little more sport and activity, with your peers in a safe and secure environment.  
 See **school comms and social media** for clubs.

**Curriculum**

Is designed to focus on our **MEs in PE**...this will be done by targeting a range of core and advanced sporting skills, fitness elements, social and communication development and having **FUN!** Our MEs in PE for this term are:

- Physical ME (body)
- Thinking ME (brain)

**Thank you!**



We cannot wait to have you back with us in PE so bring that amazing attitude (and your kit) and see you soon!

## Literacy Challenges

Thank you to everyone who joined in the Literacy & Maths Challenges from last week. Here are the answers to the maths brain teasers. Did you manage to figure it out? Did you end up with the correct answer?

*Challenge 1: You want to boil a two-minute egg. If you only have a three-minute timer (hourglass), a four-minute timer and a five-minute timer, how can you boil the egg for only two minutes?*

Answer: Once the water is boiling, turn the three-minute timer and five-minute timer over. When the three-minute timer runs out, put the egg in the boiling water. When the five-minute timer runs out, two minutes have elapsed and it is time take the egg out of the water. You don't need the four-minute timer for this riddle.

*Challenge 2: 1 rabbit saw 6 elephants while going to the river. Every elephant saw 2 monkeys going towards the river. Every monkey holds 1 parrot in their hands.*

Answer: This implies that every elephant witnesses 2 same monkeys, who are going to the river. The next line says that every monkey has a parrot in hand. A parrot is considered as a bird, not an animal. So, the total number of animals going to the river and 1 rabbit saw 6 elephants riddle's answer is 3



# LITERACY & MATHS

**Calling all staff and students....**



Literacy has joined forces with Maths and together they bring you the ... 'Literacy and Numeracy Challenges'.

The difficulty here is that firstly, you need to break down the meaning of the language in order to secondly, figure out what equation needs to be attempted. And only then can you try and solve the puzzle.

Can you unite your literacy and numeracy skills to figure out the answer to these brain teasers below? Send your answers and workings out to [nfotheringham@brakenhale.co.uk](mailto:nfotheringham@brakenhale.co.uk) and [dlewis@brakenhale.co.uk](mailto:dlewis@brakenhale.co.uk)

**Challenge 1:** Can you 'crack' the code? It's 'eggsciting', sorry, I am probably 'eggsaggerating'!

You want to boil a two-minute egg. If you only have a three-minute timer (hourglass), a four-minute timer and a five-minute timer, how can you boil the egg for only two minutes?

**Challenge 2:** 'Ivory' now and again there comes a brain teaser that we simply must try and solve. Well, if you like, 'toucan' play that game - try it with a friend. Be a 'champion' :)



**WHO'S SMART ENOUGH TO FIGURE THIS ONE OUT?**

**1 rabbit saw 6 elephants while going to the river. Every elephant saw 2 monkeys going towards the river. Every monkey holds 1 parrot in their hands.**

**How many Animals are going towards the river?**

Send your answers and workings out to [nfotheringham@brakenhale.co.uk](mailto:nfotheringham@brakenhale.co.uk) and [dlewis@brakenhale.co.uk](mailto:dlewis@brakenhale.co.uk) by Wednesday 10<sup>th</sup> March

#teambrokenhale

High Expectations and Challenge

The next Challenge is in conjunction with the Science Department!

Please see their challenges below.

Please send your answers and workings out to Mr Swynford Lain and Mrs Lewis by Wednesday 17<sup>th</sup> March.

# LITERACY & SCIENCE

Calling all staff and students....



20 Ca Calcium	7 N Nitrogen
39 Y Yttrium	8 O Oxygen
	3 Li Lithium

Welcome to the Literacy and Science challenge. We all know that we use symbols to represent elements in the periodic table but how can you make words from using these symbols?

1 H Hydrogen 1.008																	2 He Helium 4.003	
3 Li Lithium 6.94	4 Be Beryllium 9.012																	10 Ne Neon 20.180
11 Na Sodium 22.990	12 Mg Magnesium 24.305																	18 Ar Argon 39.948
19 K Potassium 39.098	20 Ca Calcium 40.078	21 Sc Scandium 44.956	22 Ti Titanium 47.867	23 V Vanadium 50.942	24 Cr Chromium 51.996	25 Mn Manganese 54.938	26 Fe Iron 55.845	27 Co Cobalt 58.933	28 Ni Nickel 58.693	29 Cu Copper 63.546	30 Zn Zinc 65.38	31 Ga Gallium 69.723	32 Ge Germanium 72.630	33 As Arsenic 74.922	34 Se Selenium 78.97	35 Br Bromine 79.904	36 Kr Krypton 83.798	
37 Rb Rubidium 85.468	38 Sr Strontium 87.62	39 Y Yttrium 88.906	40 Zr Zirconium 91.224	41 Nb Niobium 92.906	42 Mo Molybdenum 95.95	43 Tc Technetium [97]	44 Ru Ruthenium 101.07	45 Rh Rhodium 102.906	46 Pd Palladium 106.42	47 Ag Silver 107.868	48 Cd Cadmium 112.414	49 In Indium 114.818	50 Sn Tin 118.710	51 Sb Antimony 121.760	52 Te Tellurium 127.60	53 I Iodine 126.905	54 Xe Xenon 131.29	
55 Cs Cesium 132.905	56 Ba Barium 137.327	* 57 - 70	71 Lu Lutetium 174.967	72 Hf Hafnium 178.49	73 Ta Tantalum 180.948	74 W Tungsten 183.84	75 Re Rhenium 186.207	76 Os Osmium 190.23	77 Ir Iridium 192.225	78 Pt Platinum 195.084	79 Au Gold 196.967	80 Hg Mercury 200.595	81 Tl Thallium 204.38	82 Pb Lead 207.2	83 Bi Bismuth 208.980	84 Po Polonium [209]	85 At Astatine [210]	86 Rn Radon [222]
87 Fr Francium [223]	88 Ra Radium [226]	** 89 - 102	103 Lr Lawrencium [262]	104 Rf Rutherfordium [267]	105 Db Dubnium [270]	106 Sg Seaborgium [269]	107 Bh Bohrium [270]	108 Hs Hassium [270]	109 Mt Meitnerium [278]	110 Ds Darmstadtium [281]	111 Rg Roentgenium [281]	112 Cn Copernicium [285]	113 Nh Nihonium [286]	114 Fl Flerovium [289]	115 Mc Moscovium [289]	116 Lv Livermorium [293]	117 Ts Tennessine [293]	118 Og Oganesson [294]
*Lanthanide series			57 La Lanthanum 138.905	58 Ce Cerium 140.116	59 Pr Praseodymium 140.908	60 Nd Neodymium 144.242	61 Pm Promethium [145]	62 Sm Samarium 150.36	63 Eu Europium 151.964	64 Gd Gadolinium 157.25	65 Tb Terbium 158.925	66 Dy Dysprosium 162.500	67 Ho Holmium 164.930	68 Er Erbium 167.259	69 Tm Thulium 168.934	70 Yb Ytterbium 173.045		
**Actinide series			89 Ac Actinium [227]	90 Th Thorium 232.038	91 Pa Protactinium 231.036	92 U Uranium 238.029	93 Np Neptunium [237]	94 Pu Plutonium [244]	95 Am Americium [243]	96 Cm Curium [247]	97 Bk Berkelium [247]	98 Cf Californium [251]	99 Es Einsteinium [252]	100 Fm Fermium [257]	101 Md Mendelevium [258]	102 No Nobelium [259]		

Atomic Number: 6  
Symbol: C  
Name: Carbon  
Average Atomic Mass: 12.011

metals (pink)  
nonmetals (blue)  
metalloids (green)

Literacy can be spelt from symbols for: Lithium, tellurium, radium, carbon, yttrium

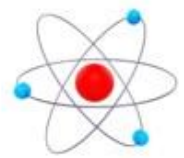
**Challenge One:** Can you spell your name using just element symbols? If not, whose name can you spell?

**Challenge Two:** What's the longest word you can spell just by using element symbols?

**Challenge Three:** How many different words can you spell using element symbols?

**Challenge Four:** Can you spell any elements using just symbols?

Send your answers and workings out to [jlain@brakenhale.co.uk](mailto:jlain@brakenhale.co.uk) and [dlewis@brakenhale.co.uk](mailto:dlewis@brakenhale.co.uk) by Wednesday 17<sup>th</sup> March



## Attendance at School 2020/21

### A Guide to School Attendance: Minor Illness and Coronavirus (Covid-19)

#### Introduction

At Brakenhale we have a continual focus on ensuring school attendance is as high as possible. There is a demonstrable link between attendance and achievement and we will always ensure we do all we can to give our students the very best possible opportunities in life. Attendance to school is mandatory and these usual rules on attendance apply including:

- Parents' duty to ensure that their child of compulsory school age attends regularly at the school where the child is a registered student.
- Schools' responsibilities to record attendance and follow up absence.
- The ability to issue sanctions, including fixed penalty notices, in line with local authorities' codes of conduct.

As parents and carers you have a key role to play alongside us to ensure that your child attends school for all sessions unless there is a valid reason not to do so.

#### Arrival to School

For students in year 7-10 our school gates close at 8.35am in order for your child to be in their tutor base by 8.40am. Students in Year 11 start school at 8.30am for turbo tutor, if they arrive late but before the main gate is locked they will receive a detention from their Head of Year. If they arrive after 8.35am the same procedure as Year 7-10 will stand.

Any student arriving after 8.35am but before 9.30am will be required to enter via main reception. If there is no valid reason for their lateness, they will be set a detention of 15 minutes on the same day and will be marked as present on the register. You will be notified by email if this is the case. Any student arriving after 9.30am will be recorded as an unauthorised late unless a note is received from parents/carers explaining the reasons.

#### Medical / GP Appointments

It is important to book all non-urgent appointments out of school hours. If a student has an appointment during school hours, please ensure evidence of date and time to be authorised is provided prior to the appointment.

#### Illness

If your child will be unable to attend school due to illness please phone or email the school immediately:

01344 423041, extension 229 or [attendance@brakenhale.co.uk](mailto:attendance@brakenhale.co.uk)

*If the absence is in relation to coronavirus please follow the guidance on page 2 and ensure you contact the Attendance Officer.*

If no communication regarding an absence is received, it will be recorded as unauthorised. If your child has any authorised absence marks on the register, every half term you will receive a letter requesting the reason for the absence, if no response is received the absence will remain as unauthorised. These absences are shown on their school record and references truancy.

If you have previously been sent a medical evidence letter you should supply evidence for each absence your son/daughter is not in school, failure to do so will show as an unauthorised absence and will affect their attendance percentage.

#### Coronavirus (Covid-19)

Although school attendance is mandatory from Monday 8th March, there are some circumstances where students cannot attend school due to coronavirus (COVID-19).

A student should not attend school because their travel to, or attendance at, school would be:

- Contrary to guidance relating to the incidence or transmission of coronavirus (COVID-19) from Public Health England (PHE) and/or the Department of Health and Social Care (DHSC)3.
- Prohibited by any legislation (or instruments such as statutory directions) relating to the incidence or transmission of coronavirus (COVID-19).

- 

### **Circumstances for non-attendance related to COVID-19 during academic year 2020-21**

NHS England has the following advice in relation to Coronavirus and symptoms. Full guidance can be found [here](#). The main symptoms of coronavirus are:

- A high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- A loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

### **Student has symptoms**

- Students who have symptoms should self-isolate and get a test.
- If a student tests negative and if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating and return to school.
- If a student tests positive, they should continue to self-isolate for at least 10 days from the onset of their symptoms.
- They should only return to school if they do not have symptoms other than a cough or loss of sense of smell or taste (anosmia). This is because a cough or anosmia can last for several weeks once the infection has gone.

### **Someone in the Student's household has symptoms**

- The household should self-isolate and the member of their household should get a test.
- If the member of the household tests negative, the student can stop self-isolating and can return to school.
- If the household member tests positive, the student should continue self-isolating for the full 14 days from when the member of their household first had symptoms.
- In all cases of self-isolation, Brakenhale School will ask parents to inform them immediately about the outcome of a test.

To support decision making reference should be made to relevant government guidance available [here](#).

### **Students who are required to self-isolate because they are a close contact of someone who has symptoms or confirmed coronavirus (COVID-19)**

Brakenhale School will follow the procedures detailed below when students may not have symptoms themselves but may be required to self-isolate if they are a close contact of someone with coronavirus (COVID-19):

- The [NHS test and trace](#) guidance states that a person should self-isolate for 10 days if they have had recent close contact with a person who has tested positive for coronavirus (COVID-19).
- In the event of a confirmed coronavirus (COVID-19) case in the school community, the local health protection team will provide advice on who this applies to, advising them to self-isolate for 10 days since they were last in close contact with the person that has tested positive when they were infectious.

To support decision making reference should be made to the relevant government guidance available [here](#).

### **Other Information**

#### **Vomiting and Diarrhoea**

If your child vomits, keep them at home until they can keep food and water down. A child with diarrhoea should also be kept at home.

They can return to school as soon as they are feeling better, there is no recommendation that they need to be absent from school for 48 hours.

#### **Cold and Coughs**

Students may attend school with minor colds and coughs. However, if they have a persistent cough, they will need to stay at home and follow NHS Coronavirus advice.

**Sore Throat**

If your child complains of a slight sore throat and no other symptoms, they are fit for school.

If the sore throat occurs with a raised temperature, they need to stay at home. Please follow NHS Coronavirus advice.

**Raised Temperature**

If your child has a raised temperature you should contact your doctor and follow the advice given. Children with a temperature must not be sent to school.

**Minor Aches and Pains**

In most cases your child will be well enough to attend school; however, if your child has a persistent tooth or ear ache, they need to see a dentist or a doctor.

For example, you don't need to keep a child at home whose only complaint is a minor headache, again take the recommended steps.

**Family Holidays**

Brakenhale does not authorise holiday absences during term time and any requests may result in an unauthorised absence where a Fixed Penalty Notice will be issued. Family holidays are expected to be taken during school holidays.

If your child will be absent from school, a Leave of Absence Form should be completed and returned to Main Reception at least one month prior to any proposed holiday leave, for consideration in exceptional instances.

**Please contact me:**

If you are concerned about your child's attendance you should contact me via Main Reception on 01344 423041 ext. 229.

The school will contact you if:

- Your child is absent from school.
- Your child's attendance rate falls below 95%.
- Your child is regularly late for school.
- A regular pattern appears in your child's absences.
- Calls or Letters from you are not received explaining absences.

*Mrs Silvey, Attendance Officer*

**Free School Meals**

The Admissions Department of Bracknell Forest Council handles the authorisation and administration of Free School Meals. If you think your son/daughter may qualify, please complete the Bracknell Forest Council application form via the link below.

[www.bracknell-forest.gov.uk/.../how-do-i-apply-free-school-meals](http://www.bracknell-forest.gov.uk/.../how-do-i-apply-free-school-meals)

It is worthwhile applying for Free School Meals entitlement even if your child does not require a school lunch because your son/daughter may receive financial assistance with other school related expenses.

During lockdown weekly food parcels can be collected from Main Reception between 10am and 12noon.

*Taz Asran, Chef Manager*

## Action for Happiness

### Mindful March 2021

Daily actions to help you be more mindful and live in the moment.

Let's take the time to pause, breathe and really take in what's all around us. This month we're encouraging you to take some time to look within. Learning to be more mindful and aware can do wonders for our well-being in all areas of life - like the way we eat, the things we notice or our relationships. It helps us get in tune with our feelings and stops us dwelling on the past or worrying about the future - so we get more out of the day-to-day. It can also help us identify what we're grateful for, which has been proven to help boost your happiness levels!



# ACTION CALENDAR: MINDFUL MARCH 2021



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Set an intention to live with awareness and kindness	2 Notice five things that are beautiful in the world outside	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself. Try to use kind words	5 Take three calm breaths at regular intervals during your day	6 Bring to mind people you care about and send love to them	7 Have a 'no plans' day and notice how that feels
8 Eat mindfully. Appreciate the taste, texture & smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to just watch the sky or clouds for a few minutes today	14 Find ways to enjoy any chores or tasks that need doing
15 Stop, breathe and just notice. Repeat regularly during the day	16 Get really absorbed with an interesting or creative activity	17 Look around and spot 3 things you find unusual or pleasant	18 If you find yourself rushing, make an effort to slow down	19 Cultivate a feeling of loving-kindness towards others today	20 Celebrate the International Day of Happiness <a href="http://dayofhappiness.net">dayofhappiness.net</a>	21 Listen to a piece of music without doing anything else
22 Walk a different route today and see what you notice	23 Tune in to your feelings, without judging or trying to change	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Notice when you're tired and take a break as soon as possible	27 Have a device-free day and enjoy the space it offers	28 Appreciate nature around you, wherever you are
29 Notice what is working today and be thankful that this is so	30 Mentally scan down your body and notice what it is feeling	31 Notice the joy to be found in the simple things of life	<p>"Mindfulness means that we commit fully in each moment to be present" - Jon Kabat-Zinn</p> 			

ACTION FOR HAPPINESS







[www.actionforhappiness.org](http://www.actionforhappiness.org)

**Happier · Kinder · Together**

Learn more about this month's theme at [www.actionforhappiness.org/mindful-march](http://www.actionforhappiness.org/mindful-march)

## Vacancies



- Science Teacher (maternity cover)
- History Teacher
- Religious Studies/ Criminology/ Psychology Teacher
- Assistant Headteacher
- Music Teacher
- Head of Sixth Form

Please visit our website for more details:  
<https://brakenhale.co.uk/about/vacancies/>

## Fundraising

### Easy Fundraising

With [easyfundraising.org.uk](http://easyfundraising.org.uk) you collect free donations to your selected cause every time you shop. You can make a big difference on everything from groceries to getaways and it doesn't cost you a penny!

When you shop the easyfundraising way with one of their 3083 shops and sites they give easyfundraising a commission for your purchase which is turned into a donation for your selected good cause.

When you visit the website [easyfundraising.org.uk](http://easyfundraising.org.uk) - simply search for the retailer you want to shop with and click out to them using the green 'Go Shopping' button. You will be taken straight to the retailer's website and your experience will be identical as if you had gone there directly but easyfundraising will be able to track your purchase to ensure a donation for your good cause.

You can also install their Donation Reminder - this means a box will appear if you are shopping with a retailer who participates in the Donation Reminder and you don't even need to visit the easyfundraising site! All you need to do is click Activate Donations and any eligible purchase will be recorded for you. Take a look at the Donation Reminder [here](#). The Donation Reminder is supported by Chrome, Firefox, Internet Explorer and Safari but can't work on mobile phones or tablets.

Shopping on your mobile? No problem, for mobile phones and tablets there is the handy easyfundraising App, perfect if you like to shop on the go and available completely free of charge from your App store. Now you can not only shop using it but you can check out your own donation total and see how your cause is getting on too. More information can be found [here](#).



### Friends of Brakenhale

Our tax-free fundraising campaign page is now live:

<https://uk.virginmoneygiving.com/charity-web/charity/displayCharityCampaignPage.action?campaignId=9819&charityId=1018027>

## Friends of Brakenhale

Friends of Brakenhale support the raising of additional funds to support the Brakenhale School community. Please help us to raise money by supporting our events. Any donation small or large will help to directly support the school and local community.

### School Lottery

#### Congratulations to the most recent prize draw winners.

Thank you to everyone who has signed up to our school lottery. We are continually looking to increase new members each month, so if you have not signed up yet now is your chance to do this.

There is a weekly draw in which you could win a prize (approximately £20 depending on participants, which increases the more members we have). Plus you have a weekly chance to win up to £25,000.

There is also a chance to win restaurant vouchers this summer.



Click on the link today and join up: [Support the Brakenhale Lottery](#) You have to be in it to win it.

## Feedback Initiative

We would encourage you to submit your views and feedback at any time, and we look forward to hearing from you regularly.

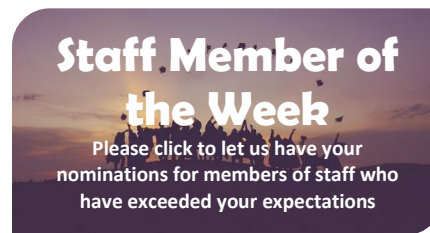
Electronic submission:



[Fab](#)



[Drab](#)



[Staff Member of the Week](#)

## Future Diary Dates

\* Please note that all events may be subject to change

Easter Holiday	Friday 2 <sup>nd</sup> April to Friday 16 <sup>th</sup> April
Year 7 Parents' Evening	10 <sup>th</sup> June
Year 8 Parents' Evening	17 <sup>th</sup> June

## Term Dates 2020-21

### SPRING TERM 2021

Tuesday 5<sup>th</sup> January – Thursday 1<sup>st</sup> April 2021

**Spring Half Term - Monday 15<sup>th</sup> February to Friday 19<sup>th</sup> February 2021**

**Spring Holiday: Friday 2<sup>nd</sup> April to Friday 16<sup>th</sup> April 2021**

*(Good Friday 2<sup>nd</sup> April, Easter Monday 5<sup>th</sup> April)*

### SUMMER TERM 2021

Monday 19<sup>th</sup> April – Friday 16<sup>th</sup> July 2021

**Summer Half Term - Monday 31<sup>st</sup> May to Friday 4<sup>th</sup> June 2021**

Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup> and Wednesday 21<sup>st</sup> July 2021 **Inset Days**

**Summer Holiday: Thursday 22<sup>nd</sup> July 2021**

**INSET Days** Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup> and Wednesday 21<sup>st</sup> July 2021

## Term Dates 2021-22

### Term Dates 2021-22

#### AUTUMN TERM 2021

Wednesday 1<sup>st</sup> and Thursday 2<sup>nd</sup> September 2021 **Inset Days**

Friday 3<sup>rd</sup> September (Year 7 only) – Friday 17<sup>th</sup> December 2021

**Autumn Half Term - Monday 25<sup>th</sup> to Friday 29<sup>th</sup> October 2021**

**Christmas Holiday: Monday 20<sup>th</sup> December 2021 to Monday 3<sup>rd</sup> January 2022**

#### SPRING TERM 2022

Tuesday 4<sup>th</sup> January – Friday 1<sup>st</sup> April 2022

**Spring Half Term - Monday 14<sup>th</sup> February to Friday 18<sup>th</sup> February 2022**

**Spring Holiday: Monday 4<sup>th</sup> to Monday 18<sup>th</sup> April 2022**

*(Good Friday 15<sup>th</sup> April, Easter Monday 18<sup>th</sup> April)*

#### SUMMER TERM 2023

Tuesday 19<sup>th</sup> April – Tuesday 19<sup>th</sup> July 2022

**Summer Half Term - Monday 30<sup>th</sup> May to Friday 3<sup>rd</sup> June 2022**

Wednesday 20<sup>th</sup>, Thursday 21<sup>st</sup> and Friday 22<sup>nd</sup> July 2022 **Inset Days**

**Summer Holiday: Wednesday 20<sup>th</sup> July 2022**

*(May Bank Holiday Monday 2<sup>nd</sup> May 2022)*

**INSET Days**      Wednesday 1<sup>st</sup> and Thursday 2<sup>nd</sup> September 2021  
                             Wednesday 20<sup>th</sup>, Thursday 21<sup>st</sup> and Friday 22<sup>nd</sup> July 2022

*Please check the school website regularly for current information.*

Bracknell Forest term dates can be found on their website:

<https://www.bracknell-forest.gov.uk/schools-and-learning/schools/term-dates>



Brakenhale School, Rectory Lane, Bracknell, Berkshire RG12 7BA

☎ 01344 423041 ~ ✉ mainreception@brakenhale.co.uk ~ 🌐 www.brakenhale.co.uk