



Remote education provision at Brakenhale School

Information for parents/carers

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education at Brakenhale during a national lockdown





The remote curriculum: what is taught to students at home

What should my child expect from immediate remote education in the first week of students being sent home?

Students in KS4 and Post 16 will have immediate access to live lessons taught by their teachers.

Students in KS3 may be asked in the first instance to rely on access to a comprehensive set of online lessons which have been carefully sequenced and planned by expert teachers. These lessons are pre-recorded and then uploaded onto YouTube so that they can be accessed from any device with ease.

Following the first week of lockdown education, will my child be taught broadly the same curriculum as they would if they were in school?

All students across all Key Stages will be taught live lessons by their classroom teachers or in some cases another teacher from the same department, in line with the planned curriculum. KS3 timetables will be adapted to focus on English, Maths, Science, Humanities, Languages, IT and Art. Performing Arts and Physical Education will be offered in addition to the daily timetable as students do not have access to the specialist equipment or space.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The school day will be followed as if students were on site, 8.40am – 3.05pm. The day will begin with a tutor session and then will follow the 5 period day timetable including the scheduled break and lunch time. Lessons will be scheduled to be 50 minutes – 1 hour. Extracurricular activities in Performing Arts and Physical Education will be available daily.



Accessing remote education

How will my child access any online remote education you are providing?

Students can access their work through Google Classroom and all links to lessons will be placed in either their Year Group Class or in the individual subject classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Live lessons can be accessed through a variety of devices:
 - Laptop/ Computer
 - Mobile
 - Tablet
 - TV (with appropriate smart adaptation such as a Fire Stick)
 - Playstation
 - Xbox
- Where needed, students have been given access to a laptop / Chromebook.
- If you have any questions about this, please email admin@brakenhale.co.uk.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?

- Five lessons are taught each day and students should attend all of these.
- Parents/Carers are not required to support with a student's learning, however, encouraging and praising students as work is complete and lessons attended is recommended.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work is checked for all subjects

- Where students are not attending lessons the classroom teacher and/or pastoral team will email parents/carers to make them aware of this. If the situation does not improve further contact will be made and virtual meetings held with families to support the student in accessing their learning.
- Parents/Carers will also receive weekly calls from their child's tutor/pastoral team to check that students are coping with the work and are able to access everything they need.
- If a student is not behaving appropriately on a live lesson they will be removed and parents/carers informed. If this behaviour continues then students will face daily bans from live lessons and will be set work online to complete independently. Virtual meetings with parents/carers will be set up to plan for the return to live lessons.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Students in all Key Stages will complete regular quizzes in the lesson that are self-marked and may also contain feedback on specific questions. There will also be verbal feedback in all lessons.
- Students at KS4 and Post 16 will continue to receive feedback on the work that they submit. This could be verbal feedback (through Google Classroom) or whole class comments on the work that is set as well as comments in Google Classroom.
- Where work is excellent, students will receive house points towards their Character Education badges.



Additional support for students with additional needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those students in the following ways:

Students with an SEND will receive the following provision:

- Access to onsite learning for all those with an EHCP.
- Regular calls from a member of the Student Support Team, including video calls if this is supported by parents/carers.
- Video calls from therapists where appointments were already part of a child's provision.
- Access to a laptop if this is required.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will set work using the online curriculum for students in KS3 and where possible we will give them remote access to their live lessons. All students at KS4 and post 16 will have access to their live lesson. There may be times for certain subjects that this is more challenging but they will always have access to high quality lessons produced by their expert teachers.