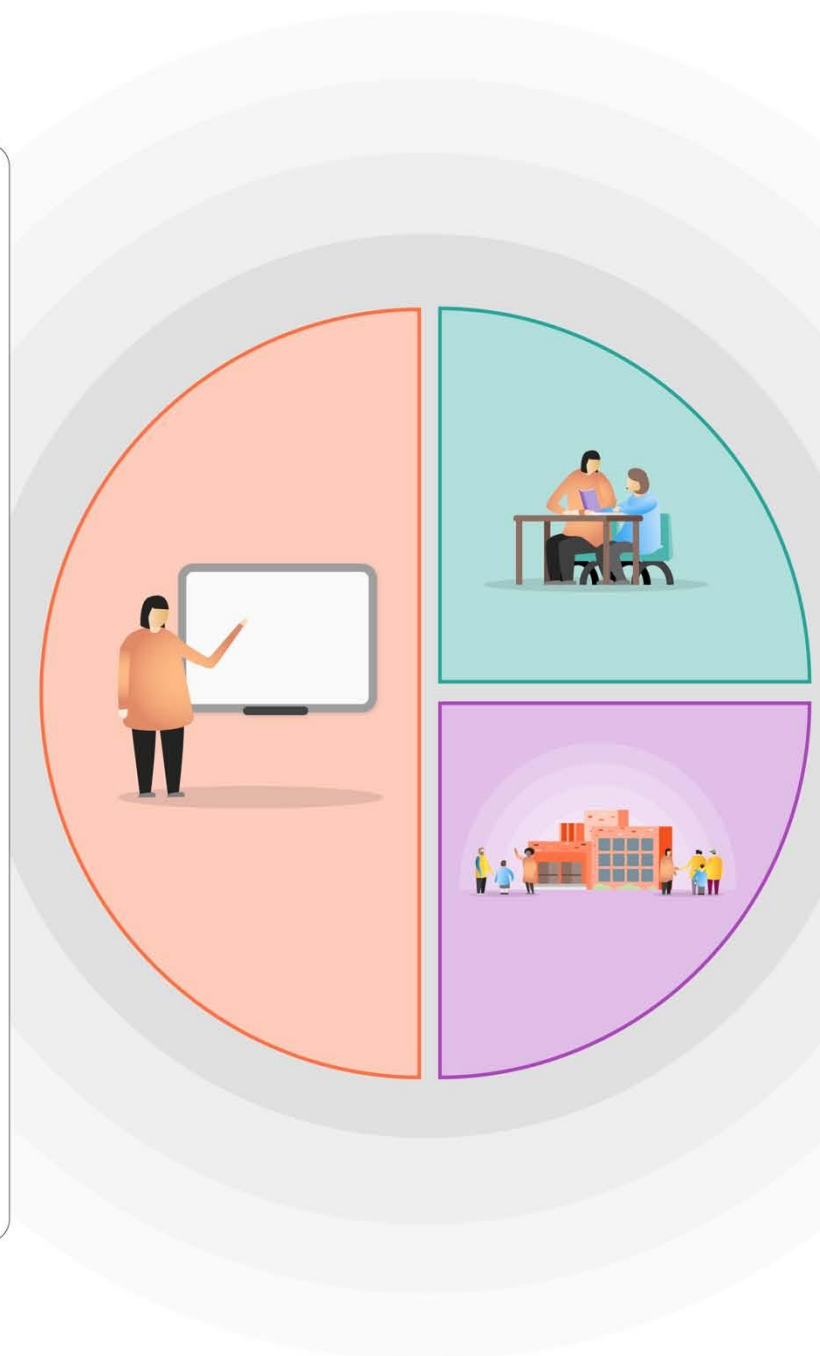


# The Brakenhale School: PUPIL PREMIUM TIERED MODEL

## 1 Teaching

- **Recruit, Grow our own and Retain** the very best staff to support the holistic development of all students within the school
- **'Data Days'** enabling a high level of focus on progress, strengths and developmental areas within and across departments
- **Bespoke and individualised curriculum** to enable identified students to positively progress; introduction of **Pupil Premium Profiles (PPPs)**
- **Curriculum opportunities** to enable 'showcasing' of Post16 learning, establishing a culture to remain at Brakenhale
- **High expectations and challenge** to eliminate distractions within lessons through clear and consistent classroom behaviour and instructional routines.
- **CPD sessions** to practise and develop aspects of pedagogy encompassing Rosenshines principles: *instruction, modelling, practise and feedback*
- **Department** meetings, with a standing item of T&L, to develop pedagogical content knowledge and sharing of best practice
- **Increased distributed leadership**, within a number being supported to complete higher level educational course, to establish greater identification, analysis and intervention to support student progress
- Identified, through research and evidence, **educational resources** to support student progress and engagement – class based, department based, whole school (ie: visualisers)



## 2 Targeted academic support

- **Reading and literacy interventions** ran by HLTA/TAs inc. The Code & ARTi
- **In-class intervention** activities designed to close gaps for all students below expected progress and disadvantaged students only making expected progress.
- **KS4 Tutor groups** organised to target weakness in English, Maths and Science
- All pupils complete **Hegarty Maths** activities tailored to individual needs.
- Targeted holiday and weekend **revision** sessions, **workshops** and **residential**
- Targeted **attendance** programme
- **Extended school time** for KS4
- **PP Mentors:** Student & Staff Advocates

## 3 Wider strategies

- Daily **breakfast club**.
- All tutor groups in Yrs7-10 complete the **reading programme**
- **Programme of enrichment** activities shared weekly by departments
- **Homework club** available every night of the week with IT facilities to support
- **Bridge provision, Student Support Centre and Transition** to identify, develop and support progress and engagement
- Support participation in **educational and enrichment** activities, trips and visits
- **Support** with uniform & Tools for Learning, alongside wider curriculum developments
- **Mini-bus** to strengthen opportunities for all to personally develop, experience challenge