



Welcome to Year 12!

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- What do we want for our students?
- How are we going to get there?
- What are our next steps?

What do we want for our students?

- *Choice*
- *Resilience*
- *Confident competitors*

Aim High

Be Kind

Take Responsibility



What do we want for our students?



Ellie Cousins
A*AB
Psychology
Royal Holloway University



Ethan Vine
Dist, A*A
Gap Year and then Journalism
Winchester University



Stephanie Dundon
Dist, Dist, AC
Classical Archaeology and
Ancient History
Royal Holloway University



Grace Turvey
Dist *, A*B
Media and Communications
Cardiff University



Dominic Franklin
Dist*, Dist, Dist
Film Production
Winchester University



Ali Abbasi
BBB
Electrical Engineering
Staffordshire University

How are we going to do it?

Dedicated teachers and rigorous lessons

Excellent subject knowledge

Destinations advice and support

Extra qualifications

Trips and enrichment

Fantastic pastoral care

Student leadership

How are we going to do it?

- Students are awarded privileges for 'getting it right'
- As a Sixth Form we need them to be accountable for their actions


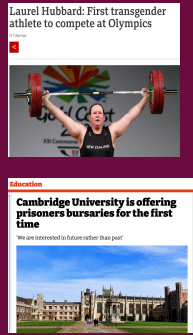





Weekly Routines - Required sessions

WHY?

Key messages in assembly & ability to come together as a community

Universities, apprenticeships, and employers require references. These references will be written by tutors, making regular interaction essential.

	Monday	Tuesday	Wednesday	Thursday	Friday
What are we doing?	Brain pumping Monday	Window to the world	Assembly	Driving Theory	Gold Pass Friday
					

The Privilege Pass

Gold	Only required to be in timetabled lessons, Wednesday (assembly) and Tuesday (Window to the World) Tutor sessions. Allowed to leave site at break and lunch
Silver	Required to be in timetabled lessons, period 3 & 4 registered study, Wednesday (assembly) and Tuesday (Window to the World) Tutor sessions. Allowed to leave site at break and lunch
Bronze	Required to be in for every Tutor Session (Mon-Thurs) periods 1-4 but can leave at lunch if no lesson period 5. Allowed to leave site at both break and lunch.

- **Registered Study** – Periods 1 and 2 is reserved for *silent* study. NO PHONES!
 - Miss Perryman takes register
 - If they don't attend, we will follow up and there will be sanctions
- **Group collaboration** – Period 3 & 4. This will be where students can work in smaller groups discussing work, yet still maintain a working environment volume. PHONES ALLOWED!
- **Period 5-** If you have no lessons you can leave at lunch (excluding Wednesdays)

Privilege Pass: How to improve

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- **Privilege Passes** are reviewed at each assessment point. There are 4 AP (assessment points) over the school year.
- Dependent on a student's attitude to learning, their homework, classwork and assessment results in lessons. Data is received from staff who grade each of these areas between 1 (outstanding) down to 4 (below expectations)
- **AP1** (December)

Assessments and organisation

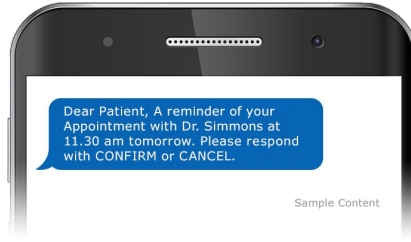
The Sixth Form Team have reflected on how best to support students. The following refinements are designed to improve student's academic performance and overall organisational effectiveness.

- **Subject assessments every three weeks** - Teachers decide what this assessment looks like for their subject. The results of this are shared with the P16 team. This allows us to respond quicker to student's needs.
- **Folder checks in Tutor Time** - Tutors check on each students' organisation of files, classwork and homework. If the student is struggling to stay organised then resources and advice is offered and the student is asked to re-present their folders/documents at a later date.



Expectations: COMMUNICATE

- Running late?
- Have an appointment?
- Missing a lesson?



We expect to see evidence to explain lateness or absence. This can be a screenshot of a doctor's note or a text from a medical walk-in centre.

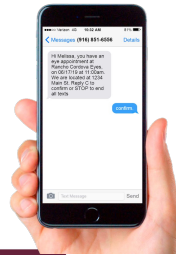
Even a photograph of a sign in point is acceptable. Please ensure you provide evidence when communicating.

Email sperryman@brakenhale.co.uk or sixthform@brakenhale.co.uk

Email [\[teacher\]@brakenhale.co.uk](mailto:[teacher]@brakenhale.co.uk)

&

Catch up on any missed work



Sixth Form Behaviour Policy

Narrate/Reminder/Warning/Sanction

What do we give sanctions for?

- Homework (have one opportunity to hand in the next day)
- Being late and NOT communicating it
- Truancy
- Misbehaviour in study and lessons
- 3 absences/punctuality issues over a fortnight

What are the sanctions?

- 30 minutes in Sixth Form study area with Miss Loj
- Missed detention? 60 minute detention in Sixth Form area with Miss Loj
- Missed escalated detention: Student report and parent meeting

What do we need from our students?

- To **fully apply yourself in your subjects**, working beyond the set classwork in order to make the best use of registered study. Staff are sharing additional work with students specifically for registered study
- **Enrichment** - every Wednesday P5, designed to offer out of subject development and be fun! Ideal to boost your Personal Statements and CV's next year
- **Communication** - about the big things and the little things.
We can't help if we don't know
- **Think about the future**, University/Apprenticeship/Jobs



The Super Curricular

- Reading books
- Finding scholarly articles
- Downloading lectures
- Visiting museums
- Watching films, or documentaries
- Entering an academic competition
- Listening to a podcast
- Practical experiences
- Engaging in virtual work experience
- Volunteering
- Shadowing a professional 'at work'

This must be **self-driven**

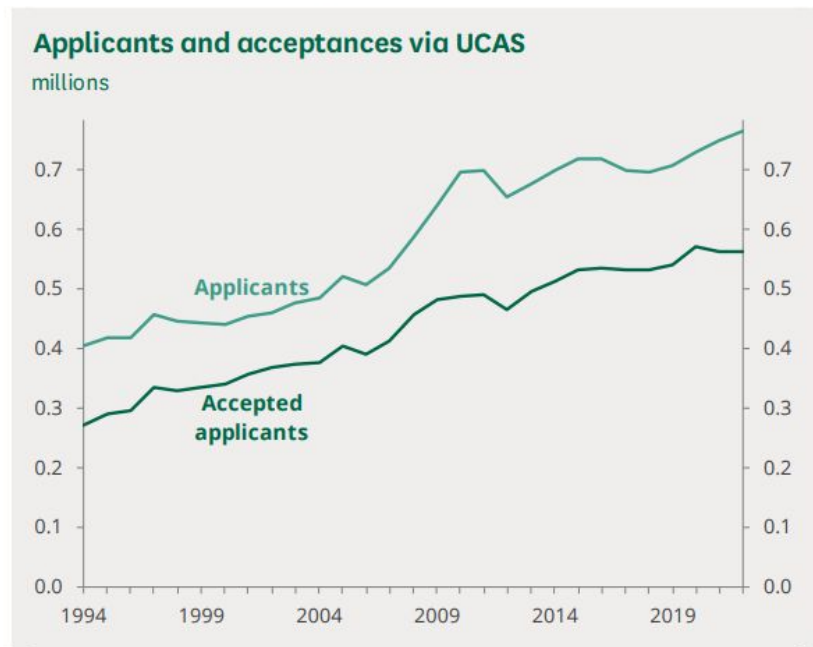


UCAS

Apprenticeships



Preparing students for success



Source: [End of cycle data resources 2022](#) (and earlier), UCAS

- Applications increase year on year.
- 2019 onwards we see a dip in acceptances in while applications continue to rise.

The competition is high and students need to separate themselves from the rest - this can be done by:

- Planning next steps early
- Achieving their best in their subjects
- Enhancing their Personal Statement with extra-curricular activities
- Using our support system - academically and pastorally

[Data from Feb '23.](#)

How home can help

- To research future options – Universities & apprenticeships
- To answer questions that will help inform applications
- For teachers to compile your subject references.



Interests profile ✖ Quiz not taken Start >	Personality profile ✖ Quiz not taken Start >	Work environments profile ✖ Quiz not taken Start >
Careers library ✖ Careers favourited Go to tool >	Subjects library ✖ Subjects favourited Go to tool >	Know-how library ✖ Guides favourited Go to tool >
Webinars Hear directly from the experts Go to tool >	Read, Watch, Listen ✖ Profiles favourited Start >	



Q&A

