



Brakenhale School

Aim High | Be Kind | Take Responsibility



Assessment Manifest

Year 8 January ROA

English - 'A Midsummer Night's Dream' by William Shakespeare

- ☐ Can you successfully recall the plot?
- ☐ Can you answer questions on key characters in the play?
- ☐ Can you successfully identify key themes in the play?
- ☐ Can you successfully define the keywords we have studied this term?
- ☐ Can you successfully identify a range of different word classes within a text?
- ☐ Can you successfully identify a range of linguistic devices within a text?

Maths

- ☐ Can you understand the link between proportional multipliers, and the effect they have on the comparison of number sets?
- ☐ Can you apply multiplicative proportion to geometry, and allow similar relationships to support your understanding to convert between measures?
- ☐ Can you identify the make-up of a circle, and use these classifications to help you when calculating the space they take up?
- ☐ Can you transform a shape when given guidelines, and describe fully when a transformation has been applied?
- ☐ Can you construct diagrams that produce specific angles, using only a compass, ruler and a pencil?
- ☐ Can you find a missing length on a right-angled triangle using Pythagoras?

Science

Working scientifically

- ☐ Can you extract data from tables?
- ☐ Can you identify what information can be collected in an experiment?
- ☐ Can you identify what makes the results of an experiment reliable?
- ☐ Can you link observations to the properties of a substance?
- ☐ Can you identify the independent variable in an investigation?
- ☐ Can you identify the control variable(s) in an investigation?

Biology

- ☐ Can you state what different nutrients are used for in the body?
- ☐ Can you calculate the amount of nutrients in different masses of food?
- ☐ Can you identify the problems caused by smoking?

Chemistry

- ☐ Can you identify the properties of metals and non-metals?
- ☐ Can you identify which properties make a substance a good choice for a certain role?
- ☐ Can you identify the groups of the periodic table?
- ☐ Can you identify elements from their position on the periodic table?

Physics

- ☐ Can you identify circuit components from diagrams?
- ☐ Can you describe the flow of current in a series and parallel circuit?
- ☐ Can you describe how magnets, magnetic materials and non-magnetic materials will interact?
- ☐ Can you describe how to increase the strength of an electromagnet?

Geography

- ☐ Can you name and locate the continents and oceans?
- ☐ Can you identify human and physical features?
- ☐ Can you name Iceland's energy sources?
- ☐ Can you recall what the following are:
 - ☐ Different sectors of the economy
 - ☐ HIC
 - ☐ LIC
 - ☐ Globalisation
- ☐ Can you recall development indicators?
- ☐ Can you interpret population pyramids?
- ☐ Can you identify the environmental impact of the Tongxin river turning black?
- ☐ Can you name different physical features in China?
- ☐ Can you recall the basic facts about Japan?
- ☐ Can you explain the successes and failures of the One Child Policy?
- ☐ Can you use OS maps and identify the relief?
- ☐ Can you describe distributions
- ☐ Can you evaluate in different contexts

History

- ☐ Can you recall facts from Year 7 about Medieval England?
- ☐ Can you recall facts about Tudor society and the religious policies of the monarchs?
- ☐ Can you recall facts about the English Civil War?
- ☐ Can you explain why Parliament won the English Civil War?
- ☐ Can you write in a PEEL paragraph?
- ☐ Can you form a judgement and explain your opinion?

RS

- ☐ Can you recall facts from Year 7 RS topics?
- ☐ Can you recall facts about Christianity and how people practise their religion?
- ☐ Can you recall facts about Animal Rights?

IT

- ☐ Can you use IT tools to access school resources?
- ☐ Can you use IT tools to enter data?
- ☐ Can you access specific software tools to complete a task?
- ☐ Can you apply text based programming knowledge and skills to create a small computer program?
- ☐ Can you apply text based programming knowledge to implement selection?
- ☐ Can you apply text based programming knowledge to implement iteration
- ☐ Can you identify and fix errors in a text based programming language?

MFL

- ☐ Can you describe where you live? (location, country, type of house) (Sentence Builder 1)
- ☐ Can you describe what your town is like? (Sentence Builder 1)
- ☐ Can you describe your house? (Sentence Builder 2)
- ☐ Can you describe your daily routine? (Sentence Builder 2)
- ☐ Can you describe what there is in your town?(Sentence Builder 3)
- ☐ Can you describe what you can do in your town? (Sentence Builder 3)
- ☐ Can you describe the advantages and disadvantages of your town? (Sentence Builder 4)
- ☐ Can you describe what your town was like before? (Sentence Builder 4)

Performing Arts

PA: Dance

- ☐ Can you perform the routine accurately?
- ☐ Can you show performance skills consistently?
- ☐ Can you show the correct timing of the routine whilst performing?
- ☐ Can you use your expressive skills whilst performing?
- ☐ Have you used choreography skills effectively?

PA: Drama

- ☐ Can you show a strong Level of theatrical skill? (vocal, physical, safe practice)
- ☐ Can you show a strong range of theatrical skills?
- ☐ Can you show an effective contribution to the piece? (working as a team, working independently, interpretation of character and role)
- ☐ Can you show individual artistic intention? (respond to feedback and rehearsal)
- ☐ Can you show inventiveness in the work?

PA: Music

- ☐ Do you know the 12 bar blues chord structure?
- ☐ Can you play the 12 bar blues sequence by holding each chord down for 4 beats?
- ☐ Can you play the 12 bar blues chords in sequence with a rhythm?
- ☐ Can you play either the simple bassline or advanced bassline?
- ☐ Can you play either the simple bassline or advanced bassline in time with the chords?
- ☐ Can you improvise using 3-5 notes of the blues scale?
- ☐ Can you improvise using all the notes of the blues scale?
- ☐ Can you play the 12 bar blues sequence multiple times to form a structured performance?