



Brakenhale School

Aim High | Be Kind | Take Responsibility



Assessment Manifest

Year 9 January ROA

English

- ☐ Can you read the question and highlight the focus of the question, making sure you talk about them in your answer?
- ☐ Can you highlight key quotes that contain language you can analyse?
- ☐ Can you identify a range of devices which you will use in my analysis?
- ☐ Can you explain the effect of any devices used in relation to the question?
- ☐ Do you know that a 'thesis' statement contains the writer's intentions and context as well as the key terms of the question?
- ☐ Can you write an analytical paragraph that contains a clear point/impression, backed up by a quote and explained?

Maths

- ☐ Can you identify, calculate and convert between integers and decimals?
- ☐ Can you interpret, describe and complete number sequences?
- ☐ Can you collect data, represent it appropriately, and interpret trends and relationships from given graphs to make conclusions?
- ☐ Can you interpret averages and range?
- ☐ Can you operate between fractions, decimals and percentages, using these to compare and contrast different quantities?
- ☐ Can you set up, rearrange, manipulate and solve algebraic expressions?

Science

Working scientifically

- ☐ Can you identify the control variables in an investigation from a given method?
- ☐ Calculate the mean from a given set of results?

Biology

- ☐ Can you identify which type of cells contain a named organelle?
- ☐ Can you identify cell organelles from diagrams?
- ☐ Can you describe how to adjust a microscope to see a sample more clearly?
- ☐ Can you describe how to adjust a microscope to increase the magnification of an image?
- ☐ Can you calculate the magnification of an image given the real and actual sizes?
- ☐ Can you explain why osmosis causes the mass of tissue samples to change?

Chemistry

- ☐ Can you draw the electronic structure of a given atom?
- ☐ Can you identify the different parts of the atom?
- ☐ Can you state the different charges on the subatomic particles?
- ☐ Can you state how the periodic table was originally organised?
- ☐ Can you identify patterns in the properties of the elements of the periodic table?
- ☐ Can you explain patterns of reactivity in group 1 and 7?

Physics

- ☐ Can you identify how the amount of energy in different stores changes in a given situation?
- ☐ Can you calculate a change in the energy in the gravitational energy store given the gravitational field strength, mass and height?
- ☐ Can you describe the effect of friction on energy transfers?
- ☐ Can you calculate the elastic potential energy given spring constant and extension?
- ☐ Can you describe what is meant by the efficiency of an energy transfer?

Geography

- ☐ Can you recall the continents and oceans?
- ☐ Can you recall what the following are:
 - ☐ Different sectors of the economy
 - ☐ HIC
 - ☐ LIC
 - ☐ Globalisation
 - ☐ Misconceptions
 - ☐ Stereotypes
 - ☐ Rural-to-urban migration
- ☐ Can you recall development indicators?
- ☐ Can you identify different features of different volcanoes?
- ☐ Can you interpret population pyramids?

- ☐ Can you use OS maps and identify the relief?
- ☐ Can you recall what the global atmospheric circulation is and how it works?
- ☐ Can you describe distributions?
- ☐ Can you evaluate in different contexts?

History

- ☐ Can you recall facts from Year 7 about Medieval England?
- ☐ Can you recall facts from Year 8 about the Tudors, Stuarts, Industrial revolution and the British Empire?
- ☐ Can you recall facts about the women's rights movement?
- ☐ Can you recall facts about the causes and events of World War One?
- ☐ Can you spot the difference between two historical interpretations?
- ☐ Can you explain why historians form different interpretations?
- ☐ Can you write in PEEL paragraphs?
- ☐ Can you explain how far you agree or disagree with a historical interpretation?
- ☐ Can you support your points with evidence from the interpretations and your own knowledge?
- ☐ Can you form a judgement and explain your judgement?

RS

- ☐ Can you recall facts from Year 7 RS topics?
- ☐ Can you recall facts from Year 8 RS topics?
- ☐ Can you recall facts about philosophy and philosophers?
- ☐ Can you recall facts about Sikhism?

IT

- ☐ Can you use IT tools to access school resources?
- ☐ Can you use IT tools to enter data?
- ☐ Can you access specific software tools to complete a task?
- ☐ Can you apply text based programming knowledge and skills to create a small computer program?
- ☐ Can you apply text based programming knowledge to implement selection?
- ☐ Can you apply text based programming knowledge to implement iteration
- ☐ Can you identify and fix errors in a text based programming language?

MFL

Family

- ☐ Can you describe who is in your family?
- ☐ Can you explain who you do / don't get on with in your family?.
- ☐ Can you describe what your family members look like?
- ☐ Can you describe your family members' personalities?
- ☐ Can you use comparatives to compare your family members?

School

- ☐ Can you give your subject preferences?
- ☐ Can you describe the facilities at your school?
- ☐ Can you describe your school uniform and give your opinion of it?
- ☐ Can you describe the school rules?
- ☐ Can you use superlatives to describe subjects?

Town / House

- ☐ Can you explain what there is / isn't in your town?
- ☐ Can you explain what you can / can't do in your town?
- ☐ Can you use prepositions to say where things are?
- ☐ Can you use a variety of adjectives to describe your town?
- ☐ Can you talk about what you can and can't do in your town?
- ☐ Can you talk about what you did in town recently using the past tense?

Performing Arts

PA: Dance

- ☐ Can you perform the routine accurately?
- ☐ Can you show performance skills consistently?
- ☐ Can you show the correct timing of the routine whilst performing?
- ☐ Can you use your expressive skills whilst performing?

PA: Drama

- ☐ Can you show a strong Level of theatrical skill? (vocal, physical, safe practice)
- ☐ Can you show a strong range of theatrical skills?
- ☐ Can you show an effective contribution to the piece? (working as a team, working independently, interpretation of character and role)
- ☐ Can you show individual artistic intention? (respond to feedback and rehearsal)
- ☐ Can you show inventiveness in the work?

PA: Music

- ☐ Can you play the Chords to Three Little Birds?
- ☐ Can you play the Chords to Three Little Birds on the offbeat (beats 2&4)?
- ☐ Can you play the bassline to Three Little Birds?
- ☐ Can you play your part with others in your group in time?
- ☐ Can you play the Chorus in Three Little birds?
- ☐ Can you play the verse in Three Little Birds?
- ☐ Can you play the intro riff to Three Little Birds?
- ☐ Can you play/ sing the melody to Three Little Birds?
- ☐ Can you play the drums to Three Little Birds?