

Welcome to Year 11: *Information evening*

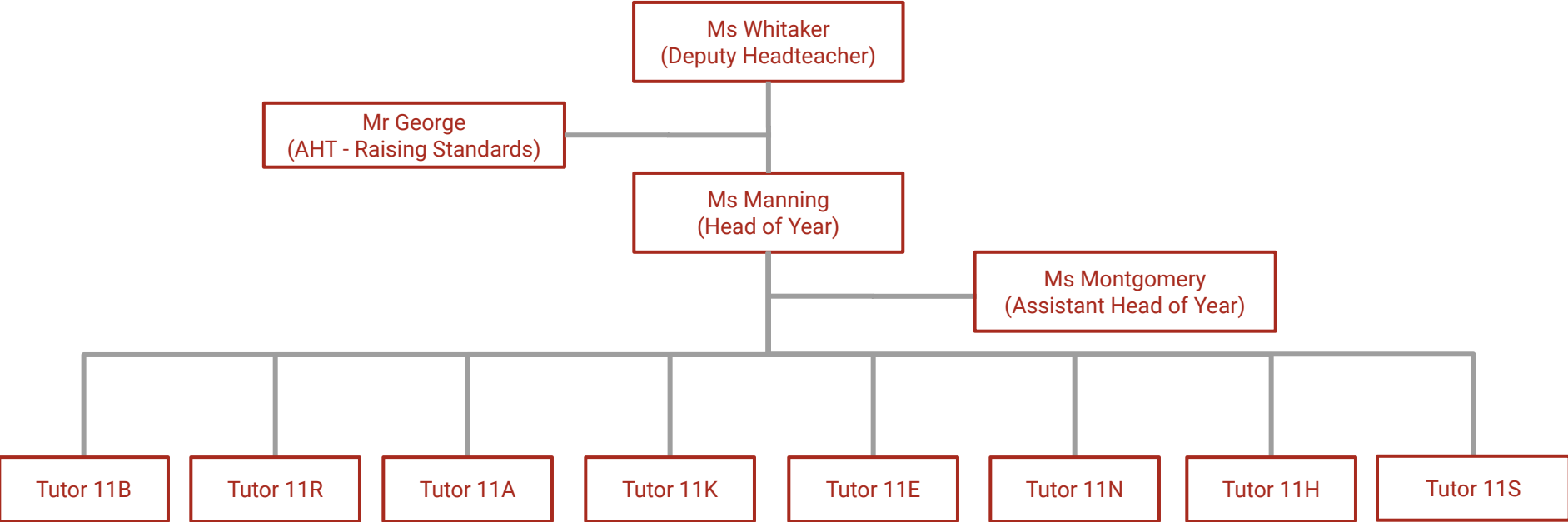


*“A school at the heart of the community where we instil the values of **aspiration**, **kindness** and **responsibility** to prepare our students for their individual successes and future careers.”*

Purpose of today:

- To understand key changes to the school day
- To explain our journey through Y11
- To provide ideas to maximise success

The year team: *Roles and responsibilities*



Year 11: *What we offer...*

- Quality first teaching - every lesson, every day
- Dedicated Tutor Time for 'core' subjects (**Turbo Tutor**)
- Additional lesson with 'exam focus' for P6 (**Study Prep**)
- 'Champions' Sessions' - 15.45+ for students to work independently.



Outcomes: *Why are they so important*

- Success in exams leads to more opportunities
- Results affect next steps
- It is a competitive career 'marketplace'
- Builds confidence and character



After Year 11: *Our Sixth-form*



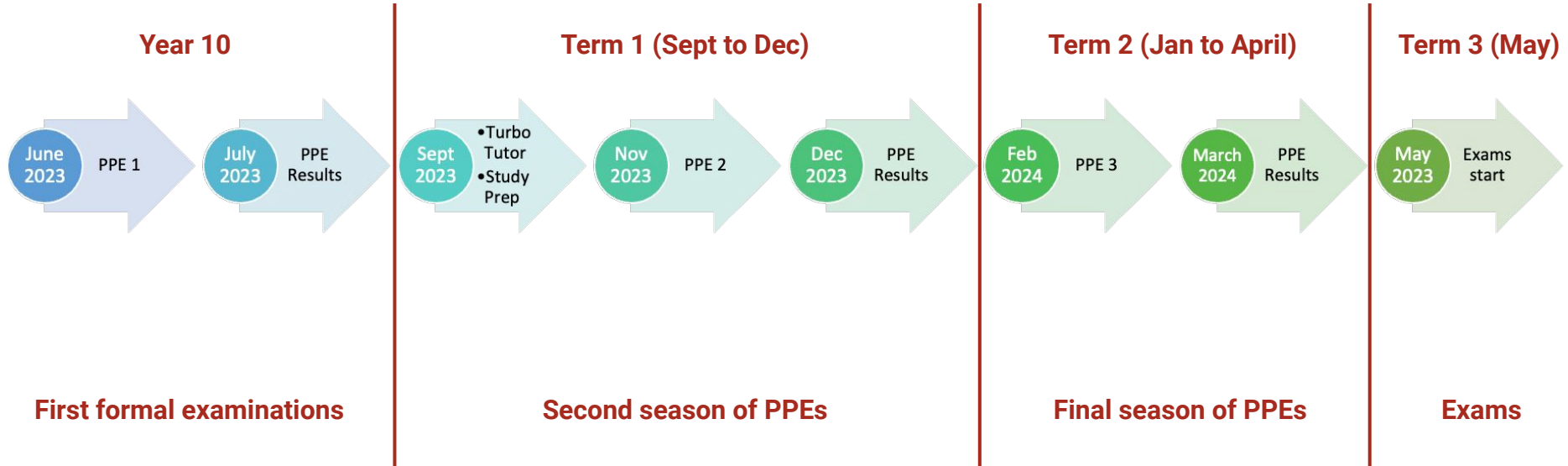
- 'Outstanding' rating from Ofsted
- Great results in A-Level and Vocational qualifications
- Bespoke Destinations support to secure next steps
- Specialist subjects taught by specialist teachers
- Open evening in Autumn term 2024
- Applications open in Autumn term 2024 with interviews during Spring term 2025

PPEs: *What are they and how do they help?*

(Pre-Public Examinations)

- Exams in formal assessment conditions
- 3 different 'seasons' from now until March 2024
- Exam manifests to support
- Marking and feedback to provide next steps

Year 11 : *Our journey*



Year 11: *The school day*

8:35am

Turbo Tutor

- Studying Maths or English
- Subject changes each half-term
- Dedicated Tutor to support
- Groups based on data

P1 to P5

Lessons

- Challenging lessons
- High levels of effort
- Regular assessment
- Disruption free

P6

2:55pm until 3:40pm

- Extra lesson for each subject
- Part of the student's timetable
- Structured learning, knowledge-rich
- Exam focus

How to support your child

- Know key dates - PPEs, Exams, Prom, Results Day
- Plan and help to develop a routine (including breaks)
- Encourage positive sleep routines
- Encourage eating the right foods and drinking water
- Help to create the right environment



Creating a positive work ethos in readiness

1. Flashcards
2. Half term sessions
3. Champions hour every day; Early bird in the LRC
4. Tuition Monday-Thursday
5. Exam manifests



Computer Science (2 Papers - Full specification coverage)					
Topic / Area	Text book page	RED	AMBER	GREEN	Revised?
CPU concepts, clocks, processors types etc	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performance factors	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RAM vs. ROM	8, 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Storage devices including features and benefits	10-13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Features of operating systems (utility software : compression, defragmentation etc.)	61-66	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hex and Binary conversions (all ways)	18, 19, 20 and 23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SQL Databases and statements	57, 125	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logic gates	133	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Functions, procedure and parameters	120	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Truth tables	134-135	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IF statements	111-113	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Iteration (For and While)	114-116	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Functions	120	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Datatypes	106	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Binary searches	86	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IDE purposes and features	146	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bubble / merge sorts	87	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Networking concepts - including types and packets and protocols	39, 41	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Security threats	56, 79	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General knowledge of other sorting algorithms	87	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Revision strategies that work...

How to make effective revision aids!



The use of colour



Making key text stick out



The use of pictures to help with memory recall



Working together: *leads to great outcomes*

- Disruption free learning
- Regular engagement and communication
- Our expectations and standards

...We need your support



Working together

"..I truly believe you could not do anymore to assist the Year 11's.."

"..I wanted to let you know how amazed I am with the way Brakenhale are dealing with the year 11 exams."

"..you should be really proud of how your staff and students do their business at Brakenhale. Keeping it simple and reinforcing those expectations all of the time is crucial to allow students and staff to know what and how things are done so as they can focus on the business of T&L. It was really evident that students and staff are living and breathing those expectations"

"..I know friends who have children in other schools and I believe the support, notifications, booster/turbo sessions Brakenhale have supplied are fantastic.."