



GREENSHAW
LEARNING TRUST



**BRAKENHALE
SCHOOL**

**School
Provider
Access
Statement
March 2024**

Brakenhale School

Aim High | Be Kind | Take Responsibility

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Brakenhale School

School Provider Access Policy Statement

March 2024

The school has legal obligations under Section 42B of the Education Act 1997 to make arrangements for managing the access of providers to students at the school, for the purpose of giving them information about the provider's education or training offer.

Student entitlement – All students in Years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships- through options events, assemblies, group discussions and taster events
- To understand how to make applications for the full range of academic and technical courses

Approval and Review

This guidance is the responsibility of:

**Headteacher
Careers Lead**

Date Approved: March 2024

Review Date: March 2025

Revisions:

Provider Access Policy Statement

Management of Provider Access requests Procedure

A provider wishing to request access and for whom there may be procedural requirements should contact Mrs K Allum (Careers Lead) via email kallum@brakenhale.co.uk or telephone on 01344 423041.

Premises and facilities

The school will make the hall, classrooms or private meeting rooms available for discussions between the provider and the students as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Lead or a member of the team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at our main reception and with our main contact.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers.

- Access to up-to-date and unbiased information on future learning and training, careers and labour market information via external speakers coming to school/virtual presentations.
- At least seven meaningful encounters with representatives from the world of work from Year 7 to Year 13; this could be through work experience, assemblies, Russell Group University lectures, projects and visits.
- To hear from a range of education and training providers, including colleges, universities and apprenticeship organisations; this could include visits and taster days, as well as assemblies, talks and meetings at the academy.
- The opportunity to talk through their career and educational choices with staff including form tutors and the careers team.

Our Safeguarding Policy sets out the school's approach to allowing visitors to our school.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- DBS checked.
- Those without DBS must be accompanied by a member of staff at all times.
- All visitors must have read and understood the school's safeguarding policy.
- The request supports the programme of planned careers education and guidance for the targeted student group and the focus appropriateness of proposed content.
- The timing of the request can be included in the schedule of events for other careers events, assemblies, visits by other providers and employers.
- The timings of the requests in relation to mock exams, final exams and moderation days, and other events already scheduled annually.
- Whether this is a return visit to the school by the provider and the overall quality and impact of previous visits had on groups of students.
- Availability of school staff to support the visit.
- The availability and appropriateness of the school accommodation to meet the needs of the request.

If a request cannot be accommodated by the school, the school will contact the provider and explain reasons why and seek a solution to allow appropriate access.